

Deland-Weldon CUSD 57

De Land, ILLINOIS



ILLINOIS DISTRICT REPORT CARD

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION												
	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Total Enrollment
District	96.8	0.0	1.8	0.0	0.5	0.5	0.5	52.0	0.9	9.0	1.4	221
State	48.8	17.3	25.5	4.7	0.1	0.3	3.2	49.9	10.5	14.3	2.2	2,041,779

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on [Home School](#). **Homeless** students are students who do not have permanent and adequate homes.

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION				
	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate
District	0.0	13.7	10.2	94.2
State	2.0	9.8	12.2	94.4

Mobility rate is based on the number of times students enroll in or leave a school during the school year. **Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*		TOTAL SCHOOL DAYS		STUDENT-TO-STAFF RATIOS				HEALTH AND WELLNESS (days per week)	
	Percent		Days	Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator	District	State
District	100.0		175	11.7	6.8	7.9	157.2	5.0	
State	95.3		175	18.7	18.9	11.3	176.5	4.0	

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
District	10.0	14.0	18.0	18.0	18.0	15.0	16.0	8.0	23.0	9.4	12.6
State	20.4	21.4	22.0	22.5	23.0	23.1	22.7	21.9	21.8	19.0	21.1

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
District	60	44	44	30	44	44	90	90	88	30	44	44
State	71	60	57	34	48	50	133	90	79	30	47	50

TEACHER INFORMATION (Full -Time Equivalents)												
District	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races	UnKnown	Male	Female	Total Number	
												State
State	83.4	6.0	5.7	1.4	0.1	0.2	0.8	2.5	23.3	76.7	127,152	

TEACHER INFORMATION				
		Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Masters's & Above
District:	All Schools	11.7	66.0	34.0
	High Poverty Schools			
	Low Poverty Schools			
State:	All Schools	13.1	38.1	61.4
	High Poverty Schools	11.7	40.3	58.8
	Low Poverty Schools	13.7	30.9	68.9

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

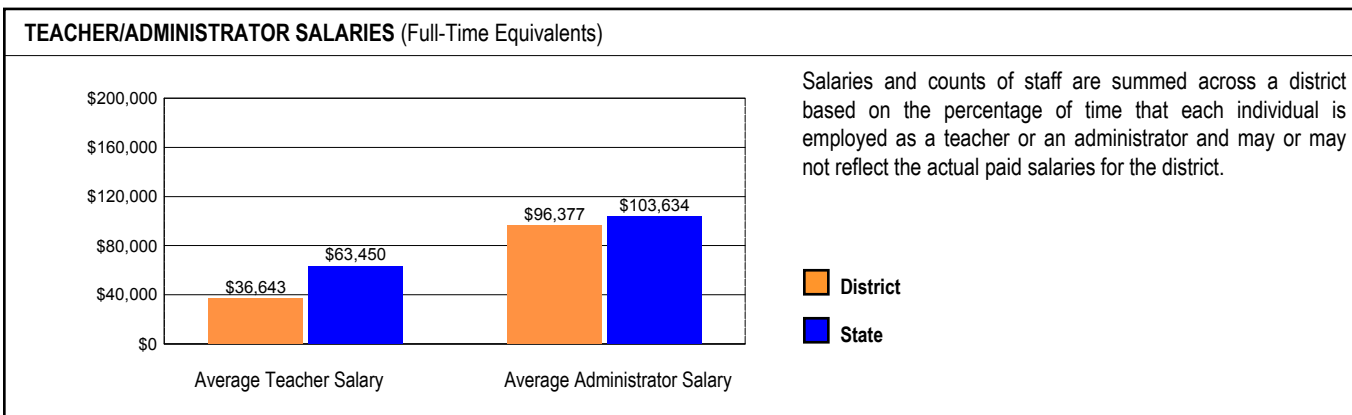
TEACHER RETENTION RATE	
District	76.3
State	85.8

PRINCIPAL TURNOVER (Count)	
District	2.0
State	2.0

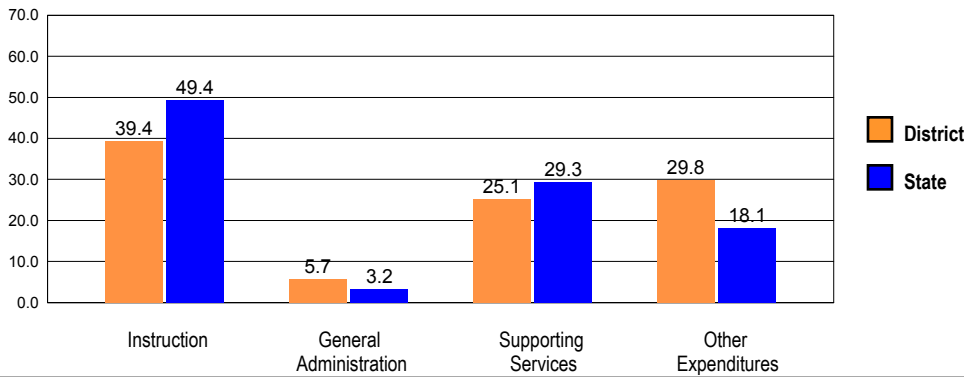
TEACHER ATTENDANCE	
District	92.7
State	76.5

Percentage of teachers absent 10 or fewer days
Data from 2013-14 Office of Civil Rights Data Collection, published June 2016

SCHOOL DISTRICT FINANCES



EXPENDITURE BY FUNCTION 2014-15 (Percentages)



REVENUE BY SOURCE 2014-15			
	District	District %	State %
Local Property Taxes	\$2,488,712	83.1	62.8
Other Local Funding	\$98,795	3.3	4.6
General State Aid	\$103,463	3.5	16.3
Other State Funding	\$184,253	6.2	8.6
Federal Funding	\$119,715	4.0	7.7
TOTAL	\$2,994,938		

EXPENDITURE BY FUND 2014-15			
	District	District %	State %
Education	\$2,146,348	56.6	73.4
Operations & Maintenance	\$405,463	10.7	6.4
Transportation	\$189,403	5.0	3.7
Debt Service	\$193,224	5.1	8.1
Tort	\$68,084	1.8	1.3
Municipal Retirement/ Social Security	\$82,189	2.2	2.1
Fire Prevention & Safety	\$704,494	18.6	0.5
Capital Projects	\$0	0.0	4.7
TOTAL	\$3,789,205		

OTHER FINANCIAL INDICATORS				
	2013 Equalized Assessed Valuation per Pupil	2013 Total School Tax Rate per \$100	2014-15 Instructional Expenditure per Pupil	2014-15 Operating Expenditure per Pupil
District	\$268,664	4.31	\$7,208	\$12,961
State	**	**	\$7,712	\$12,821

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

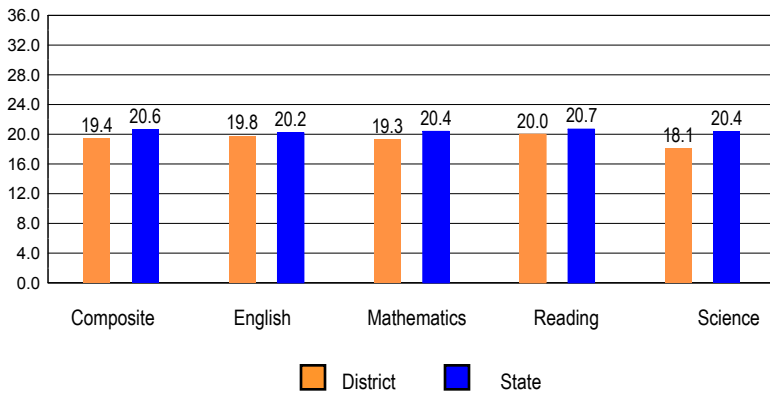
Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ACT ASSESSMENT: GRADUATING CLASS OF 2016*



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

READY FOR COLLEGE COURSE WORK

District	31.3
State	46.4

PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
District	68.8	25.0	31.3	25.0	25.0
State	61.9	39.7	40.3	34.3	25.1

COLLEGE ENROLLMENT

	12 Months	16 Months
District	54.5	54.5
State	67.8	71.4

FRESHMEN ON TRACK

District	100.0
State	82.4

8TH GRADERS PASSING ALGEBRA I *

District	0.0
State	28.4

* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

CTE ENROLLMENT

District	
State	280,517

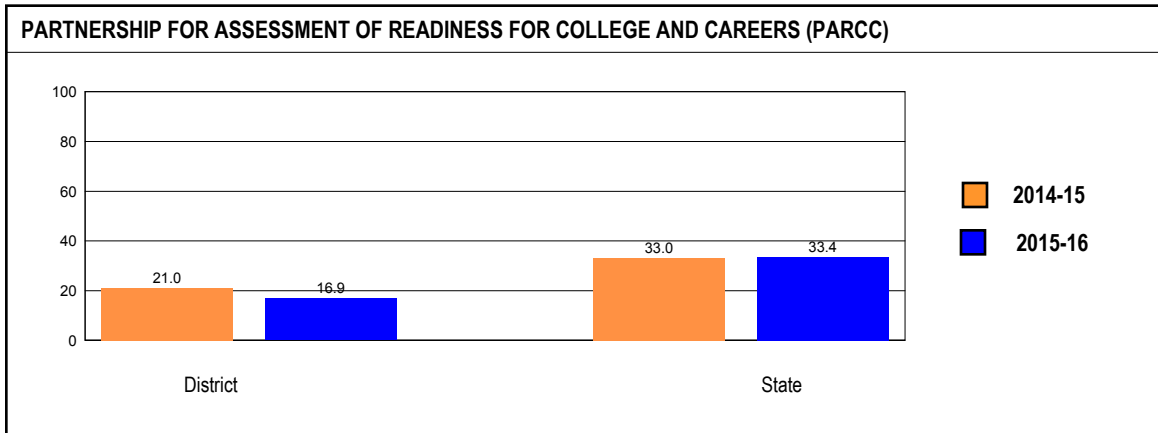
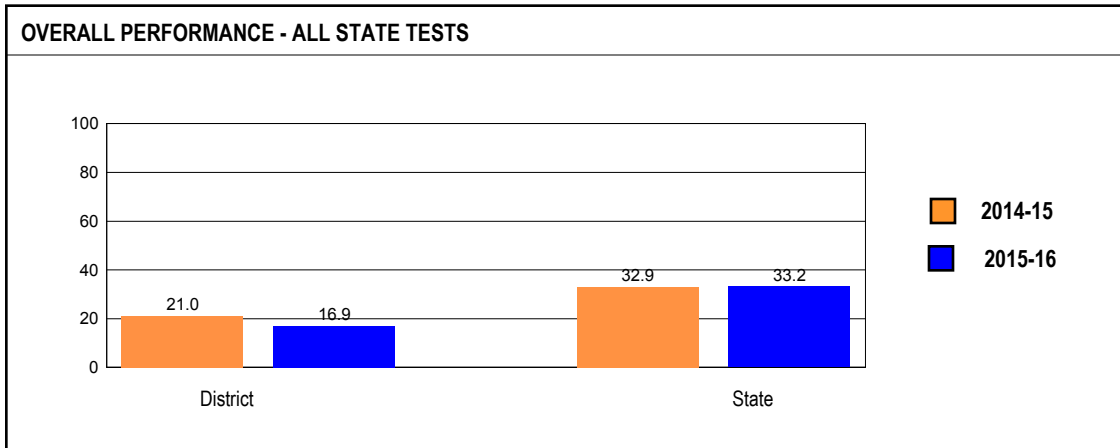
ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
District	0	0	3
State	28,457	54,910	70,923

ADVANCED PLACEMENT (AP) COURSE WORK			
Levels	Grade10	Grade11	Grade12
All			
District	0	0	3
State	21,667	40,133	50,356
White			
District	0	0	3
State	12,468	23,421	28,922
Black			
District	0	0	0
State	1,581	3,342	4,505
Hispanic			
District	0	0	0
State	3,839	8,233	10,844
Asian			
District	0	0	0
State	2,971	3,835	4,549
Native Hwaiian/Pacific Islander			
District	0	0	0
State	31	40	58
American Indian			
District	0	0	0
State	58	76	110
Two or More Races			
District	0	0	0
State	719	1,186	1,368
LEP			
District	0	0	0
State	68	197	286
Non LEP			
District	0	0	3
State	21,599	39,936	50,070
IEP			
District	0	0	0
State	184	504	873
Non IEP			

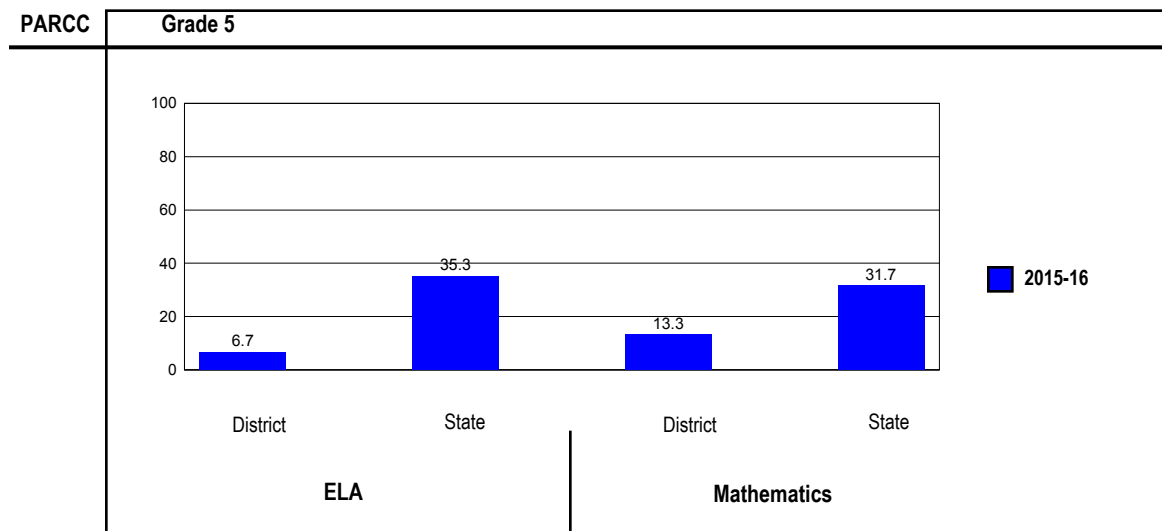
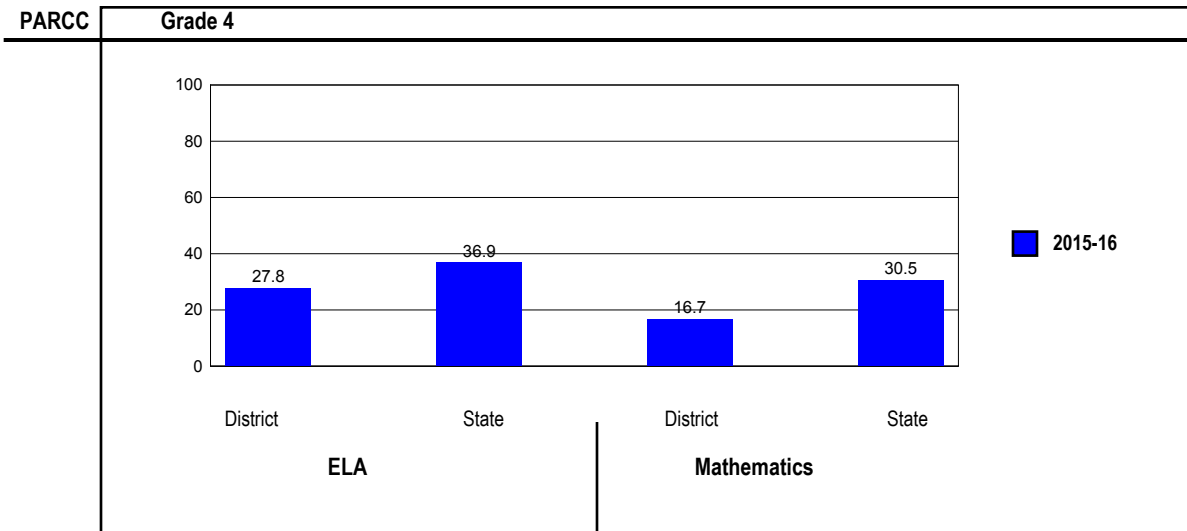
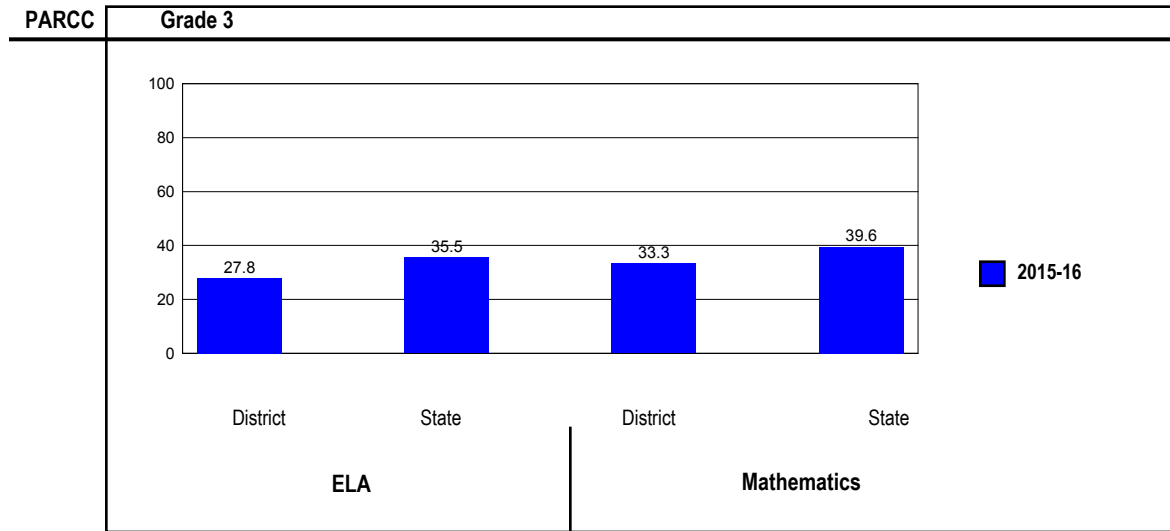
OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



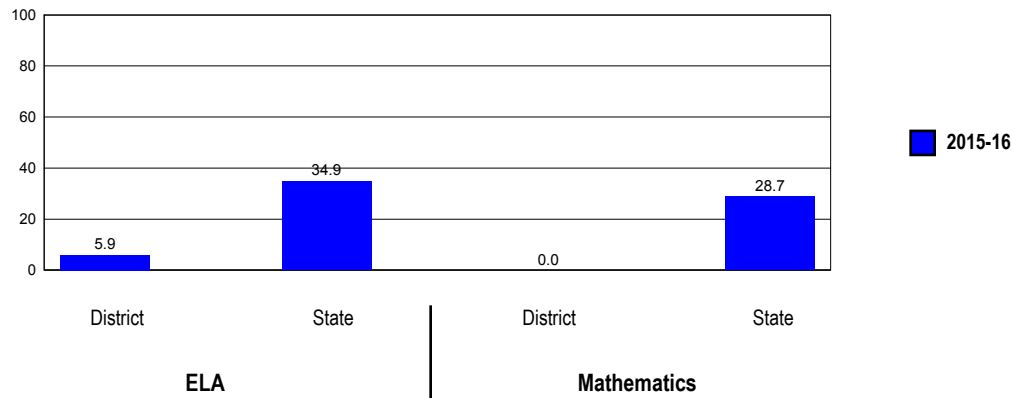
PARCC PERFORMANCE

These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.



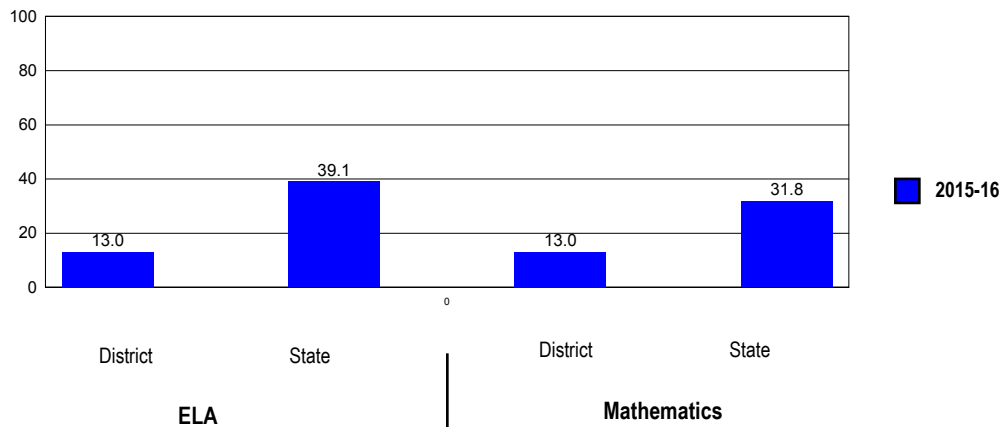
PARCC

Grade 6



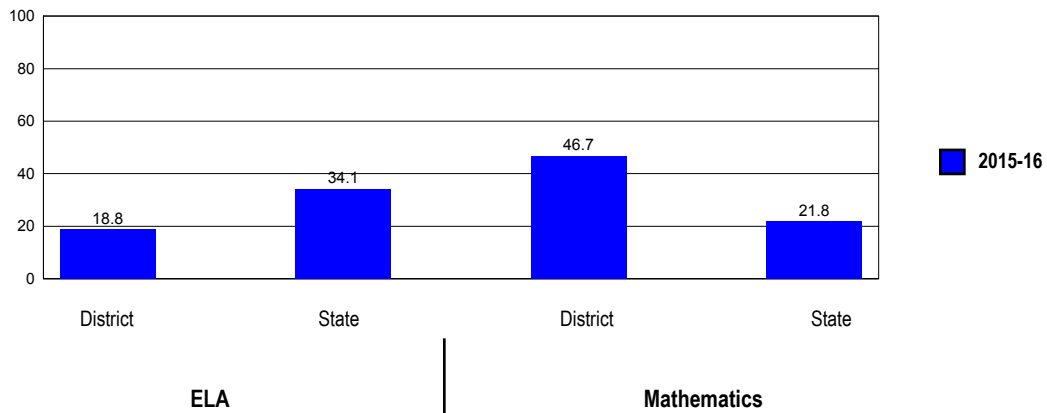
PARCC

Grade 8



PARCC

High School



PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	117	57	60	115	0	2	0	0	0	0	0	0	9	69
	Reading	0.9	1.8	0.0	0.9										1.4
State	*Enrollment	1,050,307	537,851	512,454	512,582	177,823	272,642	49,633	1,043	2,886	33,656	87,711	198	147,577	527,950
	Reading	2.5	2.5	2.6	2.2	3.0	2.9	2.0	3.5	3.0	2.7	2.5	1.0	3.6	2.7

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 0

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/Pacific Islander	American Indian	Two or More Races				
District	*Enrollment	116	55	61	114	0	2	0	0	0	0	0	0	10	69
	Mathematics	0.9	1.8	0.0	0.9									0.0	1.4
State	*Enrollment	1,025,813	525,396	500,415	494,198	176,422	271,200	47,430	1,046	2,841	32,624	91,569	202	145,620	524,025
	Mathematics	2.5	2.5	2.6	2.1	3.2	3.0	1.5	3.5	3.0	2.6	2.0	1.0	3.8	2.8

* Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at <http://avocet.pearson.com/PARCC/Home>.

Grade 3

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	11.1	33.3	27.8	27.8	0.0	11.1	33.3	22.2	27.8	5.6
State	20.8	19.8	23.9	32.2	3.2	13.8	20.4	26.2	31.8	7.8

Grade 3 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District										
State	23.8	20.7	24.2	29.2	2.2	14.8	20.2	25.5	31.4	8.0
Female										
District	9.1	18.2	36.4	36.4	0.0	9.1	27.3	27.3	27.3	9.1
State	17.7	18.9	23.6	35.4	4.4	12.7	20.6	27.0	32.2	7.6

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	11.8	29.4	29.4	29.4	0.0	5.9	35.3	23.5	29.4	5.9
State	12.2	17.1	25.8	40.5	4.4	7.6	15.7	26.0	40.3	10.3
Black										
District	34.4	23.9	21.7	19.0	0.9	27.0	28.2	25.8	17.3	1.8
Hispanic										
District	29.5	23.5	23.1	22.7	1.2	17.5	25.9	28.8	24.5	3.4
Asian										
District	7.0	10.0	18.0	53.4	11.6	3.7	7.3	15.6	43.1	30.4
Native Hawaiian/Pacific Islander										
District	11.8	11.2	21.7	47.2	8.1	9.2	12.3	29.4	33.1	16.0
American Indian										
District	26.4	24.1	20.1	27.8	1.6	18.2	23.1	28.4	23.6	6.7
Two or More Races										
District	17.4	19.4	24.1	34.8	4.3	13.5	19.5	25.5	32.5	9.0

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch District State	18.2	27.3	36.4	18.2	0.0	9.1	27.3	27.3	36.4	0.0
	30.4	24.1	23.4	21.1	0.9	20.7	26.7	27.7	22.3	2.6
Not Eligible District State	9.6	14.8	24.5	45.1	5.9	5.7	13.1	24.5	42.8	13.9

Grade 4**Grade 4 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District State	11.1	22.2	38.9	27.8	0.0	5.6	50.0	27.8	16.7	0.0
	13.8	20.2	29.1	31.0	5.9	16.3	26.5	26.7	27.9	2.6

Grade 4 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male District State	20.0	40.0	30.0	10.0	0.0	10.0	70.0	10.0	10.0	0.0
	17.1	21.9	29.2	27.8	4.0	17.3	26.4	25.9	27.8	2.7
Female District State	10.5	18.3	29.0	34.4	7.8	15.2	26.6	27.7	28.0	2.5

Grade 4 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White District State	11.8	17.6	41.2	29.4	0.0	0.0	52.9	29.4	17.6	0.0
	8.4	15.3	29.2	39.2	8.0	9.3	21.2	29.2	37.0	3.2
Black District State	24.8	28.1	28.3	17.3	1.5	31.8	34.3	22.0	11.5	0.4
	18.5	26.3	31.0	22.0	2.3	21.2	33.9	26.5	17.6	0.7
Hispanic District State	4.3	8.6	21.0	47.9	18.2	4.0	11.0	20.4	50.7	13.9
	6.8	15.5	29.8	38.5	9.3	7.4	23.9	27.0	37.4	4.3
Native Hawaiian/Pacific Islander District State	16.0	22.1	33.6	24.1	4.3	17.5	30.8	29.3	21.6	0.8
	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6
American Indian District State	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6
	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6
Two or More Races District State	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6
	12.5	17.0	28.8	33.6	8.2	15.6	24.8	26.1	29.9	3.6

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Free/Reduced Price Lunch											
District	18.2	27.3	36.4	18.2	0.0	0.0	63.6	27.3	9.1	0.0	
State	20.7	27.0	30.4	20.2	1.8	24.5	34.1	25.3	15.5	0.6	
Not Eligible											
District	6.3	12.6	27.7	43.1	10.4	7.1	18.1	28.3	41.7	4.8	
State											

Grade 5**Grade 5 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	13.3	40.0	40.0	6.7	0.0	33.3	20.0	33.3	13.3	0.0
State	12.7	23.1	28.9	33.0	2.3	12.8	26.2	29.2	27.5	4.2

Grade 5 - Gender

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Male										
District	15.4	25.6	29.3	28.4	1.3	14.8	26.7	27.5	26.5	4.5
State										
Female										
District	9.8	20.6	28.4	37.9	3.4	10.8	25.8	31.0	28.6	3.9
State										

Grade 5 - Racial/Ethnic Background

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
White										
District	13.3	40.0	40.0	6.7	0.0	33.3	20.0	33.3	13.3	0.0
State	7.3	17.5	29.9	42.3	3.0	7.9	20.7	30.6	35.4	5.3
Black										
District	23.8	32.9	27.0	15.9	0.4	24.8	37.5	25.5	11.8	0.5
State										
Hispanic										
District	17.3	30.0	29.8	22.1	0.7	16.3	32.7	30.7	19.1	1.2
State										
Asian										
District	4.1	9.3	20.1	57.3	9.3	3.2	9.0	20.0	47.7	20.1
State										
Native Hawaiian/Pacific Islander										
District	6.7	18.2	33.3	37.6	4.2	10.8	19.9	26.5	34.3	8.4
State										
American Indian										
District	14.6	28.5	32.3	22.7	1.9	16.2	28.8	30.5	22.1	2.4
State										
Two or More Races										
District	10.9	21.8	28.9	35.4	3.0	12.9	26.1	28.5	26.8	5.7
State										

Grade 6**Grade 6 - All**

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
District	0.0	35.3	58.8	5.9	0.0	11.8	52.9	35.3	0.0	0.0
State	12.7	21.1	31.3	30.8	4.1	14.4	27.2	29.8	25.1	3.6

Grade 6 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District										
	State	16.7	24.6	31.0	25.4	2.2	16.2	27.1	28.5	24.5	3.7
Female	District	0.0	25.0	66.7	8.3	0.0	8.3	41.7	50.0	0.0	0.0
	State	8.5	17.5	31.5	36.5	6.0	12.5	27.3	31.0	25.7	3.5

Grade 6 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	District	0.0	35.3	58.8	5.9	0.0	11.8	52.9	35.3	0.0	0.0
	State	7.6	16.4	31.7	39.0	5.3	8.1	21.5	32.7	33.1	4.5
Black	District										
	State	23.9	30.5	29.6	15.1	0.9	29.4	38.0	23.1	9.1	0.4
Hispanic	District										
	State	16.8	26.3	33.3	22.0	1.6	18.7	34.0	29.9	16.4	0.9
Asian	District										
	State	4.4	9.1	22.7	48.9	14.9	3.9	10.8	21.9	44.1	19.3
Native Hawaiian/Pacific Islander	District										
	State	6.8	13.6	31.4	41.5	6.8	4.2	21.8	36.1	35.3	2.5
American Indian	District										
	State	16.6	21.3	33.0	26.9	2.2	15.2	28.7	34.0	20.4	1.7
Two or More Races	District										
	State	11.2	20.4	31.2	31.8	5.4	13.8	26.6	29.1	26.1	4.5

Grade 6 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	District	0.0	36.4	54.5	9.1	0.0	9.1	45.5	45.5	0.0	0.0
	State	19.5	28.1	32.1	19.1	1.3	22.5	35.4	27.8	13.5	0.8
Not Eligible	District										
	State	5.9	14.1	30.5	42.7	6.9	6.1	18.8	31.7	36.9	6.5

Grade 8**Grade 8 - All**

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
District		34.8	30.4	21.7	13.0	0.0	43.5	39.1	4.3	13.0	0.0
	State	15.2	18.9	26.9	33.6	5.5	21.4	23.7	23.1	27.7	4.1

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	District	33.3	25.0	25.0	16.7	0.0	33.3	50.0	0.0	16.7	0.0
	State	20.2	21.9	27.1	27.5	3.3	24.4	23.7	21.6	26.0	4.2
Female	District	36.4	36.4	18.2	9.1	0.0	54.5	27.3	9.1	9.1	0.0
	State	9.9	15.7	26.8	39.9	7.7	18.2	23.7	24.6	29.5	4.0

High School - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	District	18.8	25.0	37.5	18.8	0.0	6.7	26.7	20.0	46.7	0.0
	State	13.5	17.5	26.2	35.1	7.8	16.0	25.5	30.2	27.3	1.0
Black	District										
	State	33.3	28.6	23.3	13.4	1.3	35.5	36.2	19.6	8.7	0.1
Hispanic	District										
	State	24.5	25.0	27.5	20.8	2.1	23.2	33.4	27.0	16.1	0.3
Asian	District										
	State	6.3	11.4	21.1	43.4	17.8	8.3	18.3	29.1	40.8	3.5
Native Hawaiian/Pacific Islander	District										
	State	7.2	18.0	29.7	37.8	7.2	11.2	31.8	23.4	31.8	1.9
American Indian	District										
	State	23.7	19.7	30.6	21.2	4.8	25.6	31.9	24.2	18.1	0.3
Two or More Races	District										
	State	16.7	19.2	25.1	30.2	8.8	21.3	27.9	26.5	23.3	0.9